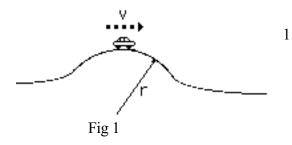
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Unit VIII: Worksheet 1

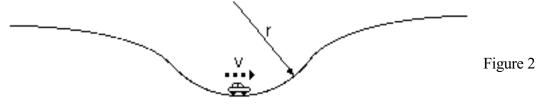
Assume that the car shown below is going at a constant speed



1. Construct a qualitative motion map of the car in Figure 1.

- 2. In what direction is the car experiencing an acceleration? Explain how you know.
- 3. Construct a qualitative force diagram for the car when it's at the top of the hill. (Justify the relative forces in your force diagram.)
- 4. Suppose the speed of the car is 11.1 m/s (⁻25 mph), its mass is 1200 kg and the radius of curvature (r) is 25 m; determine the magnitude of the centripetal force acting on the car.
- 5. Now, construct a quantitative force diagram for the car.
- 6. What is the acceleration (magnitude and direction) of the car?
- 7. How fast would the car be traveling if the normal force were reduced to zero?
- 8. Suppose the car were going faster than the speed that you calculated for question 7; describe what would happen to the car.

Assume that the car in Figure 2 is going at a constant speed.



- 9. Construct a qualitative motion map of the car in Figure 2.
- 10. In what direction is the car in Figure 2 experiencing an acceleration? Explain how you know.
- 11. Construct a qualitative force diagram for the car when it's at the bottom of the hill. (Justify the relative forces in your force diagram.)

- 12. Suppose the speed of the car in Figure 2 is 15.6 m/s (⁻ 35 mph), its mass is 1200 kg and the radius of curvature (r) is 23 m; determine the magnitude of the centripetal force acting on the car.
- 13. Now, construct a **quantitative** force diagram for the car.
- 14. What is the acceleration of the car? (If the acceleration is not equal to zero, then illustrate magnitude and direction with a vector diagram.)

15. If the driver of the car weighs 540 N, what is the magnitude of the upward force that the seat exerts on the driver?